ITHACA NORTH ELEMENTARY

2014-2015 SCHOOL ANNUAL REPORT COVER LETTER

Renee Sopel, Principal

ITHACA NORTH ELEMENARY

2014-2015
Annual Education Report

Principal's Greeting/Message

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Ithaca North Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Renee Sopel, Principal, for assistance.

The AER is available for you to review electronically by visiting MISchoolData: Ithaca North Elementary, or you may review a copy in the main office at your child's school.

Ithaca North Elementary strives to meet the needs of all students. Some key initiatives during the 2014-15 school year that were undertaken to accelerate student achievement and to close any gaps between high and low achieving students included implementing a writing workshop model using the MAISA units of instruction, working with students to improve basic math fact fluency, and improving student comprehension of informational text in science and social studies.

Additional Information about our district is provided below.

PROCESS FOR ASSIGNING PUPILS TO SCHOOLS

All district pupils in grades 3-6 are assigned to North Elementary School. North Elementary is the only building in Ithaca Public Schools that serves this grade span. Other students may also be assigned to this building for a program offered that better meets their educational needs.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan is available electronically at www.ithacaschools.net, or there is a hard copy in the North Elementary Office. The School Improvement Team meets regularly during the school year. The purpose of the team is to review process, perception and achievement data in order to determine progress on goals and revise the objectives, strategies, and activities in the school improvement plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student goals.

DESCRIPTION OF THE CORE CURRICULUM AND ITS IMPLEMENTATION

A copy of the Core Curriculum is available at www.Michigan.gov/mde or a paper copy is available by contacting the North Elementary School office.

English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize Houghton-Mifflin reading series verified by research conducted by the district language arts

committee. The English Language Arts curriculum was last approved by our local Board of Education in 2005. We implemented writing workshop in the 2014-15 school year to improve writing proficiency.

Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards. Building educators implemented MyMath by McGraw-Hill in the 2012-13 school year, verified by research conducted by the K-6 mathematics committee and the Florida Research Center for Education. The Mathematics curriculum was last approved by our local Board of Education in 2012. Skills-based assessments are ongoing at all grade levels to improve instruction. An analysis of Rocket Math for fact mastery was completed during 2014-15 school year through professional development led by staff through the Gratiot Isabella RESD and we are currently planning professional development based upon those findings.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. In addition to the GLCE/HSCEs, the building is analyzing the proposed Michigan Science Standards so that we will be prepared to transition to those once they are approved by the State Board of Education. Building educators utilize Battle Creek Science kits verified by research conducted by the Michigan Department of Education. The Science curriculum was last approved by our local Board of Education in 2007. The use of pre/post test informative assessment will be used to improve instruction.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize McGraw-Hill series verified by research conducted by the Florida Research Center for Education. The Social Studies curriculum was last approved by our local Board of Education in 2007. Field trips and video streaming are used to make learning real.

DESCRIPTION OF THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

Ithaca North Elementary utilizes many different kinds of assessments to measure student learning. Assessments are chosen that best match the expected learning outcomes. Student writing is assessed utilizing MAISA Writing Rubrics. They are recorded and tracked in each grade. Accelerated Reader is utilized to track progress for Reading. Unit tests are given in math and social studies. These tests include matching, multiple choice, short answer, thinking maps, and essay, oral presentations, and hands-on projects. Battle Creek Science Kits are utilized in each grade to promote hands-on learning.

PARENT TEACHER CONFERENCE ATTENDANCE DATA

Parent Teacher Conference Attendance Data				
Subgroups	2013-14		2014-15	
	Number of students represented	**Percentage of students represented**	**Number of students represented**	**Percentage of students represented**
All	322	88%		

In closing, the North Elementary staff and students continue to work together diligently to improve our school by setting and meeting our annual goals to academically prepare all students.

Sincerely,

Renee Sopel
Ithaca North Principal

MI School Data

04/21/2016

Annual Education Report

North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	73.2%	73.2%	5.6%	67.6%	21.1%	5.6%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Two or More Races	2013-14	61.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	71.4%	71.4%	6.3%	65.1%	22.2%	6.3%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	72.7%	72.7%	3%	69.7%	27.3%	0%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	73.7%	73.7%	7.9%	65.8%	15.8%	10.5%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	67.6%	67.6%	2.9%	64.7%	20.6%	11.8%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	50%	50%	0%	50%	40%	10%

MI School Data

04/21/2016

Annual Education Report

North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	54.9%	54.9%	18.3%	36.6%	29.6%	15.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	68.3%	68.3%	3.8%	64.4%	16.3%	15.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2014-15	23.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2013-14	81.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	72.7%	72.7%	0%	72.7%	18.2%	9.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	54.8%	54.8%	21%	33.9%	29%	16.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	68.5%	68.5%	4.3%	64.1%	15.2%	16.3%

MI School Data

04/21/2016

Annual Education Report

North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	58.5%	58.5%	26.8%	31.7%	31.7%	9.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	79.6%	79.6%	8.2%	71.4%	6.1%	14.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	50%	50%	6.7%	43.3%	26.7%	23.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	58.2%	58.2%	0%	58.2%	25.5%	16.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	38.9%	38.9%	5.6%	33.3%	41.7%	19.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	60.8%	60.8%	3.9%	56.9%	19.6%	19.6%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	21.4%	21.4%	0%	21.4%	28.6%	50%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	53.3%	53.3%	0%	53.3%	20%	26.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	37.3%	37.3%	10.7%	26.7%	40%	22.7%

MI School Data

04/21/2016

Annual Education Report

North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	78.4%	78.4%	18.2%	60.2%	17%	4.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2014-15	36.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	34.8%	34.8%	10.6%	24.2%	42.4%	22.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	81.5%	81.5%	19.8%	61.7%	14.8%	3.7%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	37.1%	37.1%	11.4%	25.7%	45.7%	17.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	78.7%	78.7%	14.9%	63.8%	17%	4.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	37.5%	37.5%	10%	27.5%	35%	27.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	78%	78%	22%	56.1%	17.1%	4.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	21.6%	21.6%	10.8%	10.8%	43.2%	35.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	65.6%	65.6%	9.4%	56.3%	21.9%	12.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	42.6%	42.6%	9.9%	32.7%	31.7%	25.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	73.8%	73.8%	22.6%	51.2%	14.3%	11.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	43.5%	43.5%	10.9%	32.6%	32.6%	23.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	75.3%	75.3%	24.7%	50.6%	14.3%	10.4%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	51.1%	51.1%	12.8%	38.3%	31.9%	17%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	79.5%	79.5%	28.2%	51.3%	15.4%	5.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	35.2%	35.2%	7.4%	27.8%	31.5%	33.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	68.9%	68.9%	17.8%	51.1%	13.3%	17.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	36%	36%	4%	32%	32%	32%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	60.5%	60.5%	7.9%	52.6%	23.7%	15.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	6.7%	6.7%	6.7%	0%	33.3%	60%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	47.4%	47.4%	9.3%	38.1%	35.1%	17.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2014-15	39.4%	<10	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	48.9%	48.9%	10.2%	38.6%	33%	18.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	48.1%	48.1%	5.6%	42.6%	33.3%	18.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	46.5%	46.5%	14%	32.6%	37.2%	16.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	28.6%	28.6%	5.7%	22.9%	40%	31.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	0%	0%	0%	0%	20%	80%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	37%	37%	1.4%	35.6%	38.4%	24.7%
Mathematics	2nd Grade Content	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Two or More Races	2013-14	38.1%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	40%	40%	1.5%	38.5%	33.8%	26.2%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	31.4%	31.4%	0%	31.4%	42.9%	25.7%
Mathematics	2nd Grade Content	Male	2013-14	40.6%	42.1%	42.1%	2.6%	39.5%	34.2%	23.7%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	25%	25%	0%	25%	44.4%	30.6%
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	25%	25%	0%	25%	33.3%	41.7%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	42.3%	42.3%	9.9%	32.4%	33.8%	23.9%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	33.7%	33.7%	1%	32.7%	16.3%	50%
Mathematics	3rd Grade Content	African American	2014-15	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2013-14	69.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	9.1%	9.1%	0%	9.1%	36.4%	54.5%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	51.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	43.5%	43.5%	9.7%	33.9%	33.9%	22.6%
Mathematics	3rd Grade Content	White	2013-14	52.9%	35.9%	35.9%	1.1%	34.8%	14.1%	50%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	51.2%	51.2%	7.3%	43.9%	24.4%	24.4%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	38.8%	38.8%	0%	38.8%	16.3%	44.9%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	30%	30%	13.3%	16.7%	46.7%	23.3%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	29.1%	29.1%	1.8%	27.3%	16.4%	54.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	33.3%	33.3%	8.3%	25%	30.6%	36.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	21.6%	21.6%	0%	21.6%	21.6%	56.9%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	0%	0%	0%	0%	42.9%	57.1%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	20%	20%	0%	20%	6.7%	73.3%
Mathematics	4th Grade Content	All Students	2014-15	41.4%	28.4%	28.4%	1.4%	27%	51.4%	20.3%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	55.1%	55.1%	1.1%	53.9%	21.3%	23.6%
Mathematics	4th Grade Content	American Indian	2014-15	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	27.7%	27.7%	1.5%	26.2%	49.2%	23.1%
Mathematics	4th Grade Content	White	2013-14	51.7%	58.5%	58.5%	1.2%	57.3%	20.7%	20.7%
Mathematics	4th Grade Content	Female	2014-15	40.3%	23.5%	23.5%	0%	23.5%	61.8%	14.7%
Mathematics	4th Grade Content	Female	2013-14	44.7%	49%	49%	0%	49%	26.5%	24.5%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Male	2014-15	42.4%	32.5%	32.5%	2.5%	30%	42.5%	25%
Mathematics	4th Grade Content	Male	2013-14	45.7%	62.5%	62.5%	2.5%	60%	15%	22.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	16.7%	16.7%	0%	16.7%	55.6%	27.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	42.4%	42.4%	0%	42.4%	18.2%	39.4%
Mathematics	4th Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	20%	20%	0%	20%	10%	70%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	31.4%	31.4%	8.8%	22.5%	36.3%	32.4%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	46.5%	46.5%	4.7%	41.9%	17.4%	36%
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	32.3%	32.3%	8.6%	23.7%	36.6%	31.2%
Mathematics	5th Grade Content	White	2013-14	47.6%	51.3%	51.3%	5.1%	46.2%	16.7%	32.1%
Mathematics	5th Grade Content	Female	2014-15	32.6%	29.8%	29.8%	14.9%	14.9%	38.3%	31.9%
Mathematics	5th Grade Content	Female	2013-14	40.9%	45%	45%	5%	40%	20%	35%
Mathematics	5th Grade Content	Male	2014-15	34.1%	32.7%	32.7%	3.6%	29.1%	34.5%	32.7%
Mathematics	5th Grade Content	Male	2013-14	42%	47.8%	47.8%	4.3%	43.5%	15.2%	37%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	23.5%	23.5%	7.8%	15.7%	39.2%	37.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	28.2%	28.2%	2.6%	25.6%	20.5%	51.3%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	6.3%	6.3%	0%	6.3%	25%	68.8%
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	20%	20%	0%	20%	0%	80%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	28.9%	28.9%	7.2%	21.6%	38.1%	33%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	American Indian	2014-15	25%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	30.7%	30.7%	8%	22.7%	38.6%	30.7%
Mathematics	6th Grade Content	Female	2014-15	34.1%	27.8%	27.8%	5.6%	22.2%	42.6%	29.6%
Mathematics	6th Grade Content	Male	2014-15	32.5%	30.2%	30.2%	9.3%	20.9%	32.6%	37.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	17.1%	17.1%	2.9%	14.3%	40%	42.9%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0%	0%	0%	0%	10%	90%
Science	4th Grade Content	All Students	2014-15	12.4%	12%	12%	5.3%	6.7%	33.3%	54.7%
Science	4th Grade Content	All Students	2013-14	16.8%	14.1%	14.1%	5.4%	8.7%	39.1%	46.7%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	American Indian	2014-15	8.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	12.1%	12.1%	6.1%	6.1%	31.8%	56.1%
Science	4th Grade Content	White	2013-14	20.7%	15.3%	15.3%	5.9%	9.4%	41.2%	43.5%
Science	4th Grade Content	Female	2014-15	10.4%	11.4%	11.4%	5.7%	5.7%	28.6%	60%
Science	4th Grade Content	Female	2013-14	15.9%	12%	12%	4%	8%	40%	48%
Science	4th Grade Content	Male	2014-15	14.3%	12.5%	12.5%	5%	7.5%	37.5%	50%
Science	4th Grade Content	Male	2013-14	17.7%	16.7%	16.7%	7.1%	9.5%	38.1%	45.2%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	8.1%	8.1%	2.7%	5.4%	27%	64.9%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	5.6%	5.6%	2.8%	2.8%	30.6%	63.9%
Science	4th Grade Content	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	0%	0%	0%	0%	0%	100%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	13.6%	13.6%	0%	13.6%	66%	20.4%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	25%	25%	1.1%	23.9%	55.4%	19.6%
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	13.8%	13.8%	0%	13.8%	64.9%	21.3%

Annual Education Report
North Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	White	2013-14	31.8%	27.7%	27.7%	1.2%	26.5%	55.4%	16.9%
Social Studies	5th Grade Content	Female	2014-15	20.6%	14.6%	14.6%	0%	14.6%	72.9%	12.5%
Social Studies	5th Grade Content	Female	2013-14	25.2%	32.5%	32.5%	0%	32.5%	47.5%	20%
Social Studies	5th Grade Content	Male	2014-15	23.8%	12.7%	12.7%	0%	12.7%	60%	27.3%
Social Studies	5th Grade Content	Male	2013-14	27.8%	19.2%	19.2%	1.9%	17.3%	61.5%	19.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	11.5%	11.5%	0%	11.5%	65.4%	23.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	12.2%	12.2%	0%	12.2%	65.9%	22%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	5.9%	5.9%	0%	5.9%	47.1%	47.1%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	0%	0%	0%	0%	37.5%	62.5%

MI School Data

04/21/2016

Annual Education Report

North Elementary School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient

No Data to Display

Annual Education Report
North Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	3rd	All Students	2013-14	61.9%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	3rd	White	2013-14	66%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	3rd	Female	2013-14	57%	<10	<10	<10	<10	<10
Mathematics	3rd	Male	2013-14	64.4%	<10	<10	<10	<10	<10
Mathematics	3rd	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10	<10
Mathematics	4th	All Students	2013-14	55.3%	60%	60%	0%	60%	40%
Mathematics	4th	Hispanic of Any Race	2013-14	51.3%	<10	<10	<10	<10	<10
Mathematics	4th	White	2013-14	59.8%	50%	50%	0%	50%	50%
Mathematics	4th	Female	2013-14	53.7%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	4th	Male	2013-14	56.2%	<10	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	5th	All Students	2013-14	56.8%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	5th	White	2013-14	63%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	5th	Female	2013-14	53.3%	<10	<10	<10	<10	<10
Mathematics	5th	Male	2013-14	58.9%	<10	<10	<10	<10	<10
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	6th	All Students	2013-14	65.3%	60%	60%	0%	60%	40%

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	6th	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	75%	75%	0%	75%	25%
Mathematics	6th	Male	2013-14	64.5%	60%	60%	0%	60%	40%
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	3rd	All Students	2013-14	38.7%	50%	50%	25%	25%	50%
Reading	3rd	White	2013-14	42.1%	50%	50%	25%	25%	50%
Reading	3rd	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Reading	3rd	Male	2013-14	38.9%	<10	<10	<10	<10	<10
Reading	3rd	Economically Disadvantaged	2013-14	34.6%	66.7%	66.7%	33.3%	33.3%	33.3%
Reading	4th	All Students	2013-14	45.6%	25%	25%	0%	25%	75%
Reading	4th	Hispanic of Any Race	2013-14	39.2%	<10	<10	<10	<10	<10
Reading	4th	White	2013-14	50.1%	33.3%	33.3%	0%	33.3%	66.7%
Reading	4th	Female	2013-14	46.2%	0%	0%	0%	0%	100%
Reading	4th	Male	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	4th	Economically Disadvantaged	2013-14	41.3%	<10	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	50%	50%	50%	0%	50%
Reading	5th	White	2013-14	65%	50%	50%	50%	0%	50%

Annual Education Report
North Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	5th	Female	2013-14	65.6%	33.3%	33.3%	33.3%	0%	66.7%
Reading	5th	Male	2013-14	56.7%	<10	<10	<10	<10	<10
Reading	5th	Economically Disadvantaged	2013-14	56.9%	50%	50%	50%	0%	50%
Reading	6th	All Students	2013-14	58.1%	57.1%	57.1%	0%	57.1%	42.9%
Reading	6th	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10	<10
Reading	6th	Two or More Races	2013-14	56.3%	<10	<10	<10	<10	<10
Reading	6th	White	2013-14	62.2%	80%	80%	0%	80%	20%
Reading	6th	Female	2013-14	63.1%	<10	<10	<10	<10	<10
Reading	6th	Male	2013-14	55.3%	66.7%	66.7%	0%	66.7%	33.3%
Reading	6th	Economically Disadvantaged	2013-14	55.2%	33.3%	33.3%	0%	33.3%	66.7%

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	72.1%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	White	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	2nd Grade Content	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	83.2%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	Hispanic of Any Race	2013-14	67.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	83.6%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	79.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	77.8%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Female	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	4th Grade Content	White	2013-14	76.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2013-14	52.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Female	2013-14	75.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	53.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2013-14	45.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Male	2013-14	73.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	48.4%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2013-14	73.8%	<10	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	76.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	White	2013-14	86.9%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	74.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10

Annual Education Report
North Elementary School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report
North Elementary School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report
North Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	92.3%	N/A	99.4%	N/A
All Students	ELA	98.1%	48.5%	92.4%	N/A	99.7%	N/A
All Students	Science	97.5%	22.2%	84%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	86%	N/A	99.1%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	<30	N/A
African American	ELA	96.5%	24.5%	<30	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	83.6%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	83.6%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	73.5%	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	<30	N/A

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	<30	N/A	<30	N/A
Two or More Races	ELA	98.5%	46.9%	<30	N/A	<30	N/A
Two or More Races	Science	98.5%	20.1%	<30	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	<30	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	95.5%	N/A	99.4%	N/A
White	ELA	98.5%	55%	95.7%	N/A	99.7%	N/A
White	Science	98.1%	26.6%	90.9%	N/A	100%	N/A
White	Social Studies	98%	37.3%	91.9%	N/A	99%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	87.4%	N/A	98.8%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	87.7%	N/A	99.4%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	73.7%	N/A	100%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	75.9%	N/A	98.2%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A

Annual Education Report
North Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	98.1%	N/A	98.3%	N/A
Students With Disabilities	ELA	96.6%	24.7%	99.1%	N/A	100%	N/A
Students With Disabilities	Science	96.5%	15.4%	98%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	97.8%	N/A	<30	N/A

Annual Education Report
North Elementary School

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	86.5%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	88.0%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	81.3%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

** All data based on students enrolled for a full academic year.*

Annual Education Report
North Elementary School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	95.9%	96.0%

** All data based on students enrolled for a full academic year.*

MI School Data

04/21/2016

Annual Education Report

North Elementary School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

MI School Data

04/21/2016

Annual Education Report

North Elementary School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

Annual Education Report
North Elementary School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Annual Education Report
North Elementary School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
North Elementary School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
North Elementary School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
North Elementary School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
North Elementary School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
North Elementary School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0