ITHACA JR./SR. HIGH SCHOOL

2014-2015 SCHOOL ANNUAL REPORT COVER LETTER

Steve Netzley, Principal

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Principal's Greeting/Message

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Ithaca Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Netzley, Principal, for assistance.

The AER is available for you to review electronically by visiting MISchoolData: Ithaca Jr./Sr. High School, or you may review a copy in the main office at your child's school.

For three years (2012, 2013, and 2015) Ithaca High School has been selected by U.S. News and World Report as one of the best high schools in America. We have received a silver ranking for all three years. This is the first time in our history that Ithaca High School has been selected in this prestigious national ranking. U.S. News and World Report use the following criteria to identify America's best high schools.

Four-year, on time graduation rate (25 percent), percent of graduates who were accepted to college (25 percent), AP tests per student (25 percent), Average ACT score (10 percent), Average AP exam score (10 percent), percent of students enrolled in at least one AP course (5 percent). We are very proud of this recognition and believe this is a reflection of all of the hard work that our teachers, students, administrators, staff, and parents do every year to make this a great school.

Sincerely,

Steven Netzley, Principal

Description of the School

Ithaca Junior-Senior High School serves students in grades 7-12. Programs provided at the school include six AP classes, 50 e2020 online classes, advanced technology in every classroom, a foreign language (Spanish), business, fine arts, and FFA. We provide a broad based, quality curriculum to meet the needs of all of our students.

Process for Assigning Pupils to the School

All district pupils in Grades 7-12 are assigned to Ithaca Junior-Senior High School since there is only one building in the district that serves this grade span. Students may also be assigned to this building for a program that better meets their educational needs. We accept students through the GIRESD schools of choice program and transfer students.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available online at www.ithacaschools.net and a paper copy is available in the junior-senior high school office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at Ithaca Junior-Senior High School will be career and college ready in the area of mathematics.			
A multi-tiered system of supports - Ithaca Junior-Senior High school will develop a strong MTSS system of support to include: Tier I instruction with 80 - 85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at risk learners.		In progress	
All students at Ithaca Junior-Senior High School will be career and college ready in the area of science.			
A multi-tiered system of supports - Ithaca Junior-Senior High school will develop a strong MTSS system of support to include: Tier I instruction with 80 - 85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at risk learners.		In progress	
All students at Ithaca Junior-Senior High School will be career and college ready in the area of social studies.			
A multi-tiered system of supports - Ithaca Junior-Senior High school will develop a strong MTSS system of support to include: Tier I instruction with 80 - 85% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at risk learners.		In progress	

Core Curriculum Status

A copy of the Core Curriculum is available in the Junior-Senior High School office. Our curriculum is aligned to the GLCE's for grades 7 and 8 for science and social studies. Math and English language arts are aligned to the new common core standards for grades 7-12. At the high school level, science and social studies are aligned to the state standards for each content area.

English Language Arts
The English Language Arts curriculum follows the common core standards approved by Michigan's State Board of Education. Building educators utilize the Prentice Hall series of textbooks along with appropriate supplemental material as a tool in meeting the common core standards. The English Language Arts curriculum was last approved by our local Board of Education in 2012. The English department is involved in continuous professional development to further improve and refine the curriculum.

Mathematics
The Mathematics curriculum follows the common core standards approved by Michigan's State Board of Education. Building educators utilize the Prentice Hall series of textbooks along with appropriate supplemental material as a tool in meeting the new common core standards. The Mathematics curriculum was last approved by our local Board of Education in 2012. The math department is involved in continuous professional development to further improve and refine the curriculum.

Science
The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Holt series of textbooks along with other supplemental material in meeting the content expectations. The Science curriculum was last approved by our local Board of Education in 2011. The science department is involved in continuous professional development to further improve and refine the curriculum.

Social Studies
The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Holt, Prentice Hall, and Glencoe textbook series along with other supplemental material appropriate for meeting the content expectations. The Social Studies curriculum was last approved by our local Board of Education in 2010. The social studies department is involved in continuous professional development to further improve and refine the curriculum.

Aggregate Local Assessment Data

We use the ACT Plan assessment to track how our students are progressing towards achieving career and college readiness. The ACT Plan is a nationally normed achievement test that uses the same achievement scale as the ACT which all juniors take as part of the Michigan Merit Exam. Below is the two most recent years' data for ACT Plan. The plan is on a 32 point scale with 32 being the highest score. The data listed is the average test score for all 10th grade students that took the test.

ACT Plan	Plan 2014 Ithaca	Plan 2014 National	Plan 2015 Ithaca	Plan 2015 National
English	17.4	16.4	17.8	16.4
Mathematics	18.3	17.9	18.6	17.9
Reading	17.6	16.9	17.6	16.9
Science	19.1	18.0	19.8	18.0
Composite	18.2	17.5	18.6	17.5

Parent Conferences

Parent Teacher Conference Attendance Data				
Subgroups	2013-2014		2014-2015	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	308	50%	311	51%

Post-Secondary, AP Information

The following table provides information regarding the number of opportunities Ithaca High School students have for obtaining college credit during their high school careers.

Postsecondary Information	2013-2014	2014-2015
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	14/2%	20/3%
Number of College Equivalent Courses Offered (AP)	5	6
Number and Percentage of Students Enrolled in College Equivalent Courses (AP)	80, 13%	90, 15%
Number and Percentage of Students Receiving a Score Leading to College Credit	48,60%	40, 44%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	58%	58%	12.5%	45.5%	35.7%	6.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	30.8%	30.8%	15.4%	15.4%	46.2%	23.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Migrant	2013-14	28.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	62.1%	62.1%	12.6%	49.5%	33.7%	4.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	57.7%	57.7%	13.5%	44.2%	30.8%	11.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	58.3%	58.3%	11.7%	46.7%	40%	1.7%

MI School Data

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	50%	50%	9.1%	40.9%	43.2%	6.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	English Language Learners	2013-14	23%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	55.6%	55.6%	18.9%	36.7%	18.9%	25.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	70.1%	70.1%	24.7%	45.4%	20.6%	9.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	81.8%	81.8%	27.3%	54.5%	0%	18.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	56.3%	56.3%	21.3%	35%	18.8%	25%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	68.6%	68.6%	24.4%	44.2%	23.3%	8.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	73.2%	73.2%	26.8%	46.3%	17.1%	9.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	70%	70%	25%	45%	25%	5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	40.8%	40.8%	12.2%	28.6%	20.4%	38.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	70.2%	70.2%	24.6%	45.6%	17.5%	12.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	35.7%	35.7%	7.1%	28.6%	33.3%	31%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	66.7%	66.7%	13.9%	52.8%	22.2%	11.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	5.3%	5.3%	0%	5.3%	0%	94.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	18.2%	18.2%	9.1%	9.1%	36.4%	45.5%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	48.7%	48.7%	8.7%	40%	33%	18.3%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	American Indian	2014-15	34.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	31.3%	31.3%	6.3%	25%	50%	18.8%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	52.1%	52.1%	9.4%	42.7%	29.2%	18.8%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	64.2%	64.2%	7.5%	56.6%	24.5%	11.3%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	35.5%	35.5%	9.7%	25.8%	40.3%	24.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	50%	50%	9.5%	40.5%	35.7%	14.3%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	39.2%	53.2%	53.2%	5.4%	47.7%	26.1%	20.7%
Mathematics	6th Grade Content	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2013-14	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	23.1%	23.1%	0%	23.1%	38.5%	38.5%
Mathematics	6th Grade Content	Migrant	2013-14	19.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	45.4%	56.4%	56.4%	6.4%	50%	25.5%	18.1%
Mathematics	6th Grade Content	Female	2013-14	39.9%	56.9%	56.9%	2%	54.9%	21.6%	21.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Male	2013-14	38.5%	50%	50%	8.3%	41.7%	30%	20%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	48.8%	48.8%	2.3%	46.5%	27.9%	23.3%
Mathematics	6th Grade Content	English Language Learners	2013-14	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	47.8%	47.8%	20%	27.8%	28.9%	23.3%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	42.3%	42.3%	7.2%	35.1%	35.1%	22.7%
Mathematics	7th Grade Content	African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	54.5%	54.5%	9.1%	45.5%	27.3%	18.2%
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	51.2%	51.2%	22.5%	28.7%	26.3%	22.5%
Mathematics	7th Grade Content	White	2013-14	40.5%	40.7%	40.7%	7%	33.7%	36%	23.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2014-15	33%	48.8%	48.8%	29.3%	19.5%	36.6%	14.6%
Mathematics	7th Grade Content	Female	2013-14	33.8%	40%	40%	5%	35%	45%	15%
Mathematics	7th Grade Content	Male	2014-15	33.5%	46.9%	46.9%	12.2%	34.7%	22.4%	30.6%
Mathematics	7th Grade Content	Male	2013-14	35.3%	43.9%	43.9%	8.8%	35.1%	28.1%	28.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	31%	31%	4.8%	26.2%	35.7%	33.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	30.6%	30.6%	0%	30.6%	47.2%	22.2%
Mathematics	7th Grade Content	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	5.3%	5.3%	0%	5.3%	26.3%	68.4%
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	18.2%	18.2%	0%	18.2%	18.2%	63.6%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	40.9%	40.9%	12.2%	28.7%	36.5%	22.6%
Mathematics	8th Grade Content	American Indian	2014-15	19.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	25%	25%	6.3%	18.8%	31.3%	43.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	43.8%	43.8%	13.5%	30.2%	36.5%	19.8%
Mathematics	8th Grade Content	Female	2014-15	32.6%	41.5%	41.5%	13.2%	28.3%	32.1%	26.4%
Mathematics	8th Grade Content	Male	2014-15	31.8%	40.3%	40.3%	11.3%	29%	40.3%	19.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	33.3%	33.3%	14.3%	19%	35.7%	31%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	35.6%	35.6%	8.9%	26.7%	23.3%	41.1%
Science	7th Grade Content	All Students	2013-14	19.8%	19%	19%	4%	15%	35%	46%
Science	7th Grade Content	African American	2014-15	5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	9.1%	9.1%	0%	9.1%	45.5%	45.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	38.8%	38.8%	10%	28.7%	23.8%	37.5%
Science	7th Grade Content	White	2013-14	24.2%	20.2%	20.2%	4.5%	15.7%	33.7%	46.1%
Science	7th Grade Content	Female	2014-15	20.8%	34.1%	34.1%	7.3%	26.8%	29.3%	36.6%
Science	7th Grade Content	Female	2013-14	17.5%	9.8%	9.8%	0%	9.8%	43.9%	46.3%
Science	7th Grade Content	Male	2014-15	24.6%	36.7%	36.7%	10.2%	26.5%	18.4%	44.9%
Science	7th Grade Content	Male	2013-14	22%	25.4%	25.4%	6.8%	18.6%	28.8%	45.8%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	21.4%	21.4%	2.4%	19%	23.8%	54.8%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	10.5%	10.5%	0%	10.5%	47.4%	42.1%
Science	7th Grade Content	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	5.3%	5.3%	0%	5.3%	0%	94.7%
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	7.1%	7.1%	0%	7.1%	7.1%	85.7%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2014-15	29.7%	18.3%	18.3%	1.7%	16.5%	57.4%	24.3%
Social Studies	8th Grade Content	All Students	2013-14	25.6%	32.5%	32.7%	8.8%	23.9%	47.8%	19.5%
Social Studies	8th Grade Content	American Indian	2014-15	19.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian	2013-14	18.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	6.3%	6.3%	0%	6.3%	50%	43.8%
Social Studies	8th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	19.8%	19.8%	2.1%	17.7%	58.3%	21.9%
Social Studies	8th Grade Content	White	2013-14	31.2%	34%	34.3%	9.5%	24.8%	45.7%	20%
Social Studies	8th Grade Content	Female	2014-15	25.2%	13.2%	13.2%	0%	13.2%	64.2%	22.6%
Social Studies	8th Grade Content	Female	2013-14	22.4%	27.1%	27.6%	5.2%	22.4%	51.7%	20.7%
Social Studies	8th Grade Content	Male	2014-15	34%	22.6%	22.6%	3.2%	19.4%	51.6%	25.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Male	2013-14	28.7%	38.2%	38.2%	12.7%	25.5%	43.6%	18.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	11.9%	11.9%	0%	11.9%	64.3%	23.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2013-14	12.9%	13.9%	14.3%	2.9%	11.4%	57.1%	28.6%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2013-14	6.4%	9.1%	9.1%	0%	9.1%	45.5%	45.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	35.5%	35.5%	5.4%	30.1%	29%	35.5%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	30.2%	30.5%	6.3%	24.2%	33.7%	35.8%
Mathematics	11th Grade Content	American Indian	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Migrant	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	38.8%	38.8%	5.9%	32.9%	27.1%	34.1%
Mathematics	11th Grade Content	White	2013-14	33.5%	31.9%	32.2%	6.7%	25.6%	34.4%	33.3%
Mathematics	11th Grade Content	Female	2014-15	29.1%	46.3%	46.3%	4.9%	41.5%	26.8%	26.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Female	2013-14	26.5%	34%	34.6%	3.8%	30.8%	30.8%	34.6%
Mathematics	11th Grade Content	Male	2014-15	27.8%	26.9%	26.9%	5.8%	21.2%	30.8%	42.3%
Mathematics	11th Grade Content	Male	2013-14	31.1%	25.6%	25.6%	9.3%	16.3%	37.2%	37.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	16.7%	16.7%	11.1%	5.6%	38.9%	44.4%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	13.3%	13.8%	3.4%	10.3%	27.6%	58.6%
Mathematics	11th Grade Content	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0%	0%	0%	0%	10.5%	89.5%
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	4.5%	4.5%	0%	4.5%	4.5%	90.9%
Reading	11th Grade Content	All Students	2013-14	58.7%	60.4%	60%	13.7%	46.3%	22.1%	17.9%
Reading	11th Grade Content	African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Migrant	2013-14	37.1%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	White	2013-14	65%	62.6%	62.2%	14.4%	47.8%	22.2%	15.6%
Reading	11th Grade Content	Female	2013-14	62.4%	71.7%	71.2%	17.3%	53.8%	19.2%	9.6%
Reading	11th Grade Content	Male	2013-14	55%	46.5%	46.5%	9.3%	37.2%	25.6%	27.9%
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	36.7%	34.5%	0%	34.5%	34.5%	31%
Reading	11th Grade Content	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	13.6%	13.6%	4.5%	9.1%	31.8%	54.5%
ELA	11th Grade Content	All Students	2014-15	49.3%	54.8%	54.8%	18.3%	36.6%	23.7%	21.5%
ELA	11th Grade Content	American Indian	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	African American	2014-15	25.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	White	2014-15	54.3%	56.5%	56.5%	18.8%	37.6%	24.7%	18.8%
ELA	11th Grade Content	Female	2014-15	55.4%	65.9%	65.9%	26.8%	39%	22%	12.2%
ELA	11th Grade Content	Male	2014-15	43.3%	46.2%	46.2%	11.5%	34.6%	25%	28.8%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	38.9%	38.9%	16.7%	22.2%	33.3%	27.8%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	21.1%	21.1%	5.3%	15.8%	21.1%	57.9%
Science	11th Grade Content	All Students	2014-15	29.4%	40.9%	40.9%	17.2%	23.7%	25.8%	33.3%
Science	11th Grade Content	All Students	2013-14	28.4%	28.1%	28.4%	12.6%	15.8%	27.4%	44.2%
Science	11th Grade Content	American Indian	2014-15	23.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	African American	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Migrant	2013-14	12.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	43.5%	43.5%	18.8%	24.7%	25.9%	30.6%
Science	11th Grade Content	White	2013-14	33.4%	29.7%	30%	13.3%	16.7%	28.9%	41.1%
Science	11th Grade Content	Female	2014-15	26.7%	39%	39%	22%	17.1%	36.6%	24.4%
Science	11th Grade Content	Female	2013-14	24.6%	28.3%	28.8%	11.5%	17.3%	30.8%	40.4%
Science	11th Grade Content	Male	2014-15	32.1%	42.3%	42.3%	13.5%	28.8%	17.3%	40.4%
Science	11th Grade Content	Male	2013-14	32.2%	27.9%	27.9%	14%	14%	23.3%	48.8%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	33.3%	33.3%	11.1%	22.2%	22.2%	44.4%
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	13.3%	13.8%	3.4%	10.3%	24.1%	62.1%
Science	11th Grade Content	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	15.8%	15.8%	5.3%	10.5%	31.6%	52.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	4.5%	4.5%	4.5%	0%	0%	95.5%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	65.6%	65.6%	15.1%	50.5%	31.2%	3.2%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	40.6%	41.1%	8.4%	32.6%	43.2%	15.8%
Social Studies	11th Grade Content	American Indian	2014-15	40%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	African American	2014-15	18%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	African American	2013-14	16.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Migrant	2013-14	25.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	64.7%	64.7%	15.3%	49.4%	31.8%	3.5%
Social Studies	11th Grade Content	White	2013-14	50%	42.9%	43.3%	8.9%	34.4%	42.2%	14.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2014-15	40.5%	70.7%	70.7%	17.1%	53.7%	26.8%	2.4%
Social Studies	11th Grade Content	Female	2013-14	39.7%	45.3%	46.2%	7.7%	38.5%	38.5%	15.4%
Social Studies	11th Grade Content	Male	2014-15	47.2%	61.5%	61.5%	13.5%	48.1%	34.6%	3.8%
Social Studies	11th Grade Content	Male	2013-14	48.2%	34.9%	34.9%	9.3%	25.6%	48.8%	16.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	72.2%	72.2%	16.7%	55.6%	22.2%	5.6%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	20%	20.7%	0%	20.7%	51.7%	27.6%
Social Studies	11th Grade Content	English Language Learners	2013-14	11.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	36.8%	36.8%	10.5%	26.3%	52.6%	10.5%
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	4.5%	4.5%	0%	4.5%	50%	45.5%

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	7th	All Students	2013-14	47.2%	<10	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	<10	<10	<10	<10	<10
Mathematics	7th	Male	2013-14	46.1%	<10	<10	<10	<10	<10
Mathematics	8th	All Students	2013-14	40.9%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	8th	White	2013-14	46%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	8th	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Mathematics	8th	Male	2013-14	42.5%	<10	<10	<10	<10	<10
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	7th	All Students	2013-14	61.7%	<10	<10	<10	<10	<10
Reading	7th	White	2013-14	66.7%	<10	<10	<10	<10	<10
Reading	7th	Male	2013-14	59.3%	<10	<10	<10	<10	<10
Reading	8th	All Students	2013-14	69%	33.3%	33.3%	0%	33.3%	66.7%
Reading	8th	White	2013-14	76.3%	33.3%	33.3%	0%	33.3%	66.7%
Reading	8th	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th	Male	2013-14	67.8%	<10	<10	<10	<10	<10
Reading	8th	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	67.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	71.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	54.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	67%	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	73.7%	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	93.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	63.2%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2013-14	53%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	92.3%	N/A	97.7%	N/A
All Students	ELA	98.1%	48.5%	92.4%	N/A	97.7%	N/A
All Students	Science	97.5%	22.2%	84%	N/A	97.3%	N/A
All Students	Social Studies	97.4%	31.8%	86%	N/A	98.1%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	<30	N/A
African American	ELA	96.5%	24.5%	<30	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	<30	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	83.6%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	83.6%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	73.5%	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	N/A	N/A

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	<30	N/A	<30	N/A
Two or More Races	ELA	98.5%	46.9%	<30	N/A	<30	N/A
Two or More Races	Science	98.5%	20.1%	<30	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	<30	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	95.5%	N/A	98.5%	N/A
White	ELA	98.5%	55%	95.7%	N/A	98.5%	N/A
White	Science	98.1%	26.6%	90.9%	N/A	98.2%	N/A
White	Social Studies	98%	37.3%	91.9%	N/A	98.9%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	87.4%	N/A	95.2%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	87.7%	N/A	95.2%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	73.7%	N/A	93.8%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	75.9%	N/A	95%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	98.1%	N/A	97.8%	N/A
Students With Disabilities	ELA	96.6%	24.7%	99.1%	N/A	97.8%	N/A
Students With Disabilities	Science	96.5%	15.4%	98%	N/A	97.4%	N/A
Students With Disabilities	Social Studies	95%	13.9%	97.8%	N/A	<30	N/A

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	86.5%	96.0%
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	88.0%	95.6%
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	81.3%	95.1%
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	95.9%	N/A

** All data based on students enrolled for a full academic year.*

MI School Data

04/20/2016

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

MI School Data

04/20/2016

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0